

2nd Grade Scoop

January 20-24, 2014

Mrs. Spielmann

West Central Elementary

Character Education

The Character Education word for January is: Honesty. Honesty is learning that is is very important to tell the truth and never steal or cheat. If you are an honest person, your character will shine through and you will feel good about your actions! Each week we will be giving away Subway Certificates to students who exhibit these characteristics!

Social Studies/ Weekly Reader

This week we will be learning about Martin Luther King, Jr. & Incredible Ice Vocabulary Words: leader, ice castles



Math

This week we will be working with exploring various coins and counting groups of coins. We will also work on problem solving strategies. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

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Just a reminder:

Homework is:

- *Study spelling words
- *Read for 20 minutes every night
- *Memorize math flash cards for addition and subtraction
- *Practice writing short stories
- *Practice fluency sheets
- *Please remember to initial your child's planner with time read each night

Creative Writing

We are writing stories every day. We use various prompts that are Common Core Standards based. The students really get excited when it is writing time and sharing on the "Author's Chair."

Spelling

The students are working on spelling with ir, ear, eer and VC/V words this week. We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary and using list words in sentences.



Dates to Remember:

January 20 - No School (Teacher In-Service)

January 21 -

Bookmobile

January 27-31 -

"Soup"er Bowl Week

January 31 - 100th Day Party

Phonics & Grammar

*Genre: Biography, and connect prior knowledge Reading:

Read Aloud Anthology

"Young Inventors"

Guided Reading Groups:

Fluency,

comprehension

skills, predicting, and

author's message,

realistic fiction, and

author's purpose.

Independent Reading

and A.R. Tests

Check out his

website to see if a

book your child is

reading at home is an

AR test. https://

www.renlearn.cm/

store/quiz_home.asp

Vocabulary

Vocabulary is critical to reading because it supports comprehension and communication.

High Frequency Words for this week are: earn, supplies, crop, provide, committee, experiments

Robust Vocabulary Words for this week are: brew, snug, innovation, edible, steer, cheer, clearn, near

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing-such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

Read Aloud Charts

"Nuts to You" - (describing how we listen for a purpose) Students will discuss what they enjoyed most about the poem.

"Tiny Seeds" - Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center
Stories: "George Washington Carver"

by: Joli K. Stevens

Genre: Biography

While listening to these stories, the students will learn new vocabulary words: earn, supplies, crop, provide, committee, experiments

The students will also orally discuss the beginning, middle, and end of the story & the author's message. They will also learn about story structure.

January Snacks

21 - Elizabeth

22 - Sydney

23 - Morgyn

24 - Sarianna

Thanks for providing snacks!!



Our Valentine party will be

held on Thursday, February 13, at 2:15. Our room parents are: Emily Berg- 261-7294; Kari Borns- 695-7735; and Lisa Serbus - 214-4774. I am confident they will have a great party planned for us! I am asking each parent to create a Valentine box with your child for the party. Thanks!

Quotes of the Week-

"Learn as if you were to live forever." Albert Einstein

"Education is the key to unlock the golden door of freedom!" George Washington Carver

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

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